

Estd : 2008



# TRINITY

COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUH & SBTET)

JNTUH COLLEGE CODE : **UE**

SBTET-TS COLLEGE CODE : **488**

POLYCET, EAMCET, ECET & ICET CODE : **TCTK**

Office : **9030451394**

Email ID : **trinity.tctk@gmail.com**

Website : **www.trinityengineering.edu.in**

## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	09
3	ALUMNI	06
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
PRINCIPAL

**Dr. Nagendra Singh**  
PRINCIPAL

Trinity College of Engineering & Technology,  
Karimnagar - 505 001

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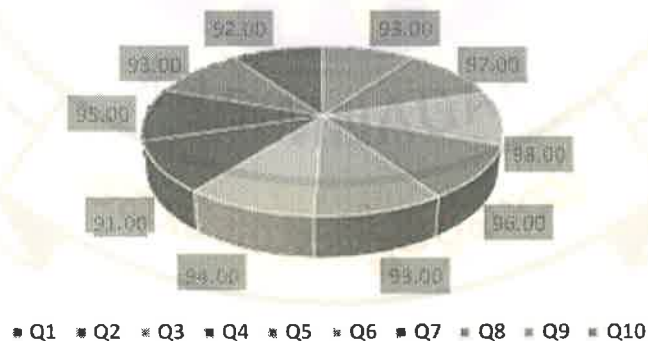
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## EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No.	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry-driven	93
2	Revisions are made regularly to meet industry needs	97
3	Industry engagement sufficient in curriculum	98
4	Soft skills are emphasized in curriculum	96
5	Managerial skills are built in curriculum	93
6	Workplace skills are built in curriculum	94
7	Skills build through curriculum	91
8	Employers can adopt technology with curriculum	95
9	Problem-solving skills are built in curriculum	93
10	The curriculum promotes socialization	92

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN  
A.Y.2021-22



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